

## Kids Activity Pack – A1



### How to Use This Pack

- Designed for **children level A1**
- Activities take **5–10 minutes**
- Minimal materials, clear routines
- Focus on **confidence, movement, and fun**

Use:

- as warm-ups
- as fillers when you finish early
- to energise tired groups

### 1. Stand Up If...

**Focus:** listening, vocabulary

**How it works:**

The teacher says sentences. Children stand up if the sentence is true for them.

**Examples:**

- *Stand up if you like pizza.*
- *Stand up if you have a brother.*
- *Stand up if you can swim.*

**Why it works:**

- Movement keeps attention
- No pressure to speak

**Make it harder:**

Children say the sentences.

## 2. What's Missing?

**Focus:** vocabulary, memory

**How it works:**

Put 6–8 objects or flashcards on the table. Children look carefully. They close their eyes. Remove one item.

Ask:

*What's missing?*

**Why it works:**

- Very engaging
  - Easy repetition of vocabulary
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## 3. Pass the Ball

**Focus:** simple speaking

**How it works:**

Children pass or throw a soft ball. The child with the ball says a sentence.

**Sentence starters:**

- *I like...*
- *I've got...*
- *My favourite colour is...*

**Why it works:**

- Clear turn-taking
  - Safe speaking practice
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## 4. Draw and Guess

**Focus:** vocabulary, questions

**How it works:**

One child draws a picture on the board (animal, food, monster). Others guess.

**Useful questions:**

- *Is it a cat?*
- *Has it got big eyes?*

**Why it works:**

- Creative and fun
  - Natural repetition of questions
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## 5. Corners Game

**Focus:** listening, choosing

**How it works:**

Label the corners of the classroom (e.g. *cat / dog / hamster*).

Ask a question.

*What's your favourite animal?*

Children run to the correct corner.

**Why it works:**

- High energy
  - Very simple language
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## 6. The Magic Bag

**Focus:** vocabulary, speaking

**How it works:**

Put objects or flashcards into a bag.

A child takes one and says:

- *It's a...*
- *I like / I don't like...*

**Why it works:**

- Surprise element
- Strong motivation

## 7. My Silly Sentence

**Focus:** sentence structure

**How it works:**

Model a silly sentence:

- *I like blue cats.*

Children make their own silly sentences.

**Why it works:**

- Humour lowers stress
  - Helps fix word order
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### Teacher Tips for A1 Kids

- Show, don't explain
  - Keep one activity under **10 minutes**
  - Praise effort, not accuracy
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*Free material for partner schools. Ready to use in real classrooms.*